## **Governors State University**

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Diversity Education and Leadership Development

Leader(s): Dr. Robert Clay

Implementation Year: 2019-2020

**GOAL 5:** Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

Objective 1:	Redesign leadership development opportunities for students through
Objective 1.	theoretical framework
Action Items	Develop strategies for implementation
	Contextualize intersections between leadership and tenets of diversity
<b>Indicators and Data</b>	Number of participants in leadership programs
Needed (Measures that will appraise progress towards the strategic objective)	Number of programs offered
Responsible Person	Student Life
and/or Unit (Data	Dean of Students
collection, analysis reporting)	New Student Programs
Milestones	Assess theories applicable for each leadership program
(Identify Timelines)	Review leadership programs goals and objectives
	Establish evenflow of leadership programs offered
Desired Outcomes and Achievements (Identify results expected)	<ul> <li>Students will understand the history of leadership and current leadership theories.</li> <li>Students will understand how leadership models are put into practice personally, locally, and globally.</li> <li>Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.</li> <li>Students will understand how ethics, morals, and values relate to their leadership dilemmas.</li> <li>Students will be able to integrate their lived experiences into their leadership development process</li> </ul>
<b>Achieved Outcomes</b>	
and Results	
Analysis of Results	
(Where outcomes	
met? Exceeded?	
Progress towards goal.	